

BEGINNER

# GUITAR

PRACTICE MANUAL

#### NAMES OF THE STRINGS

There is a low E string and a high E string.

The low E string is also called the 6th string, the A is also called the 5th string, the D is the 4th string,

G is the 3rd string,

B is the 2nd string, and the high E is the 1st string.

To remember the names of the six open strings just remember this statement "Eddie Ate Dynamite, Good Bye Eddie" – EADGBE.

Eddie

Ate

Dynamite

Good

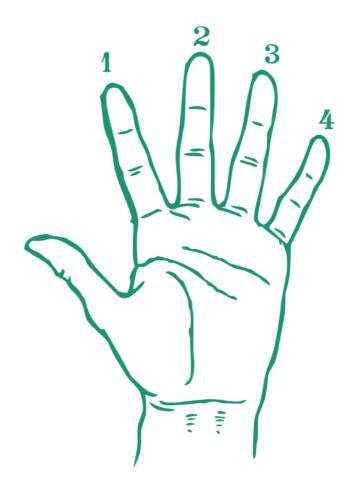
Bye

eddie

### NAMES OF THE FINGERS

The pointer finger is "1", the middle finger is "2", the ring finger is "3", and the pinky is "4".

The thumb is often referred to as "T" but isn't used by beginners - keep this comfortably placed on the back of the guitar's neck.



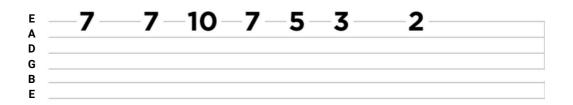
#### FIRST THREE RIFFS

A "riff" is a short repeated phrase in popular music and jazz, typically used as an introduction or refrain in a song. Use one finger on the frets numbered below to play these famous riffs.

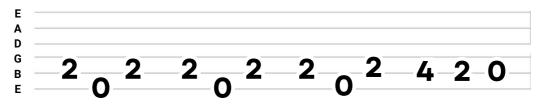
#### **SMOKE ON THE WATER**



#### **SEVEN NATION ARMY**

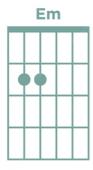


#### **SHAPE OF YOU**

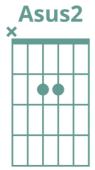


# FIRST THREE CHORDS E minor - Asus2 - Am9

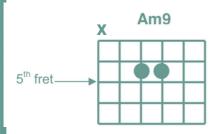
Place your fingers on the chord, strum it, and then lift all your fingers off the fret board slightly, but keeping them in the same cluster shape of the chord hovering slightly over the frets. Practice off and on, off and on. This gets you used to coming off chords and getting back on them quickly and accurately.. Don't worry too much at this stage about what "sus2" or "minor 9" mean.



On the 2nd fret of the A string place your first finger and on the 2nd fret of the D string place your second finger. Play all of the strings.



Basically just drop the fingers down one string each and you have the Asus2 chord. So your first finger on the second fret of the D string, and then with your second finger the 2nd fret of the G string. Play the bottom 5 strings. You will not be playing the Low E string.



You use the same fingering or chord voicing to play Am9 as you did for Asus2. Just slide the Asus2 chord shape down 3 frets to the **fifth fret**. Play the bottom 5 strings. **You will not be playing the Low E string.** 

### FIRST THREE BEATS





For this rhythm exercise, pluck an open string and let it sustain for the duration of the note value while you count "one, two, three, four" out loud.



#### STRUM PATTERNS

First try strumming crotchets with four down strums which we write like this: **d/d/d/d**. Play an Em chord and strum with four down strums. Then try changing to the Asus2 chord for four down strums. Then back to the Em chord. Then to the Am9.

Now we will add "up strums" to the mix and play straight quavers. Quavers are two notes per beat and the count is:

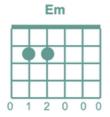
Below is a more musical sounding strum pattern to get you started. Remember to break strum patterns down into smaller sections when first working on them. It will take a while to get the groove of a pattern, but stick with it and soon you will get it.

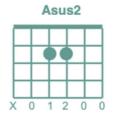
Let's break it down to make it easier to get it rolling – first play the red sections on their own, then at the end put it all together.

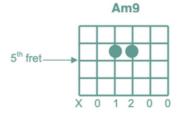
```
down / down / up / up / down / up
down / down / up / up / down / up
down / down / up / up / down / up
down / down / up / up / down / up
down / down / up / up / down / up
```

Once you've got it - try to repeat the pattern over and over again.

These were the first three chords that you learned in the previous lessons:

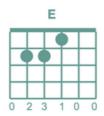


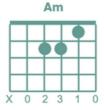




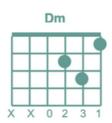
The next two chords for you to learn will be Emajor and Aminor.

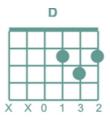
Look at the chord charts below and notice that both chords
share the exact same voicing. Just drop the Emajor down one
string each and you have Aminor.



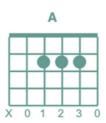


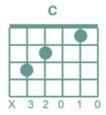
These are two four note chords so try to avoid hitting the low E and A strings when playing these chords





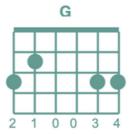
The next two chords will be a little trickier. The A crams three fingers onto one fret. The C requires quite a stretch!

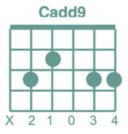




#### **CHORDS CONTINUED**

The next two chords will require utilising all four fingers on your fret hand.





#### **Practice:**

Chord changing can be one of the most challenging aspects of beginner guitar. At first it seems almost impossible to go from one chord to another in time while strumming. I assure you we all go through these challenges when learning guitar and it just takes practice and patience.

As taught in previous lessons, a good practice device is to fret a chord and practice lifting your fingers off the fretboard slightly while keeping the fret fingers in the same chord shape. Then place your fingers back on the fretboard in the same chord position. Pick all the notes of the chord individually and then strum the chord, this will ensure that all notes ring clean and your fingers have not shifted.

# SONG: **NEXT TO ME EMELI SANDÉ**

Am

C
You won't find him drinking at the table

Am
C
Rollin' dice and staying out 'til three

Am
C
You won't ever find him being unfaithful

Am
C
You will find him, you'll find him next to me

You won't find him tryna chase the Devil

Am

For money, fame, for power, out of grief

Am

C

You won't ever find him where the rest go

Am

C

You will find him, you'll find him next to me

C H O R U S

Am C
Next to me Ooh, ooh, ooh

Am C
Next to me Ooh, ooh

Am C
Next to me Ooh, ooh

Am C
Next to me Ooh, ooh

C
You will find him, you'll find him next to me

H O R U S

#### CTD.... NEXT TO ME

When the money's spent and all my friends have vanished

Am

Am

C

And I can't seem to find no help or love for free

Am

C

I know there's no need for me to panic

Am

C

'Cause I'll find him, I'll find him next to me

Am

C

When the skies are grey and all the doors are closing

Am

C

And the rising pressure makes it hard to breathe

Am

C

When all I need is a hand to stop the tears from falling

Am

C

I will find him, will find him next to me

#### **CHORUS**

When the end has come and buildings falling down fast

Am

When we spoilt the land and dried up all the sea

Am

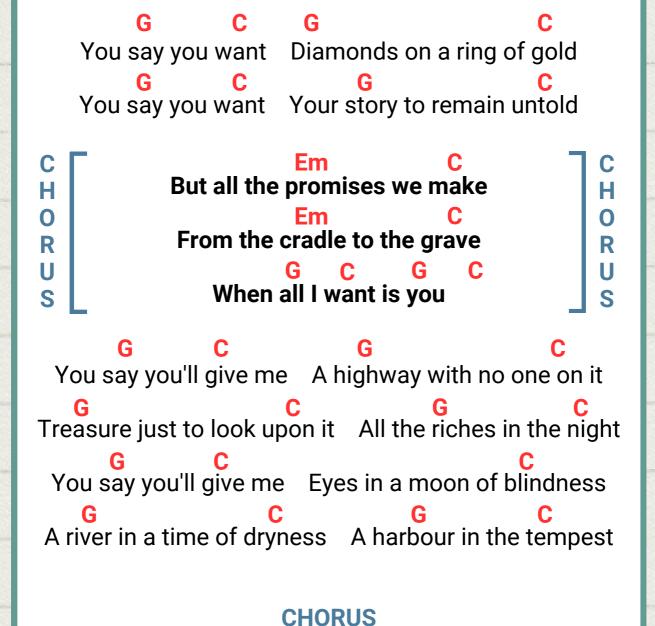
When everyone has lost their heads around us

Am

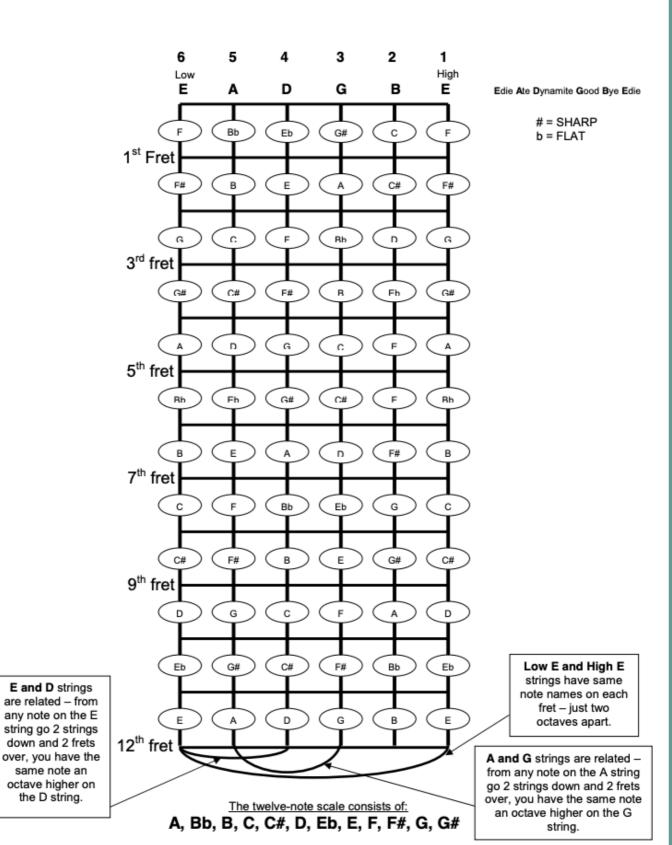
C

You will find him, you'll find him next to me

# SONG: ALL I WANT IS YOU U2



### **NOTES ON THE FRETBOARD**



the D string.

### **NOTES ON THE PAGE**

Notes convey pitch and rhythm. Notes are held on a staff. A note towards the top of the staff is higher in pitch than one towards the bottom of the staff.

The notes on the lines can be remembered by acronyms:

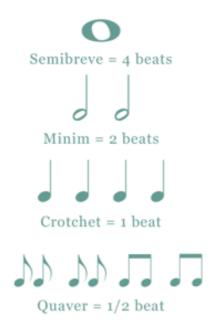
Every Good Boy Does Fine or

Empty Garbage Before Dad Flips



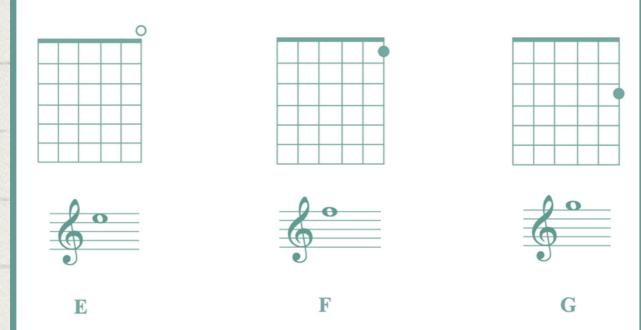
The notes on the spaces can be remembered by what they spell: F,A,C,E





### **NOTES ON FIRST STRING**

The open first string sounds the note E, shown here in a fretboard diagram and as notation. The first finger on the first fret is F, the third finger on the third fret is G.

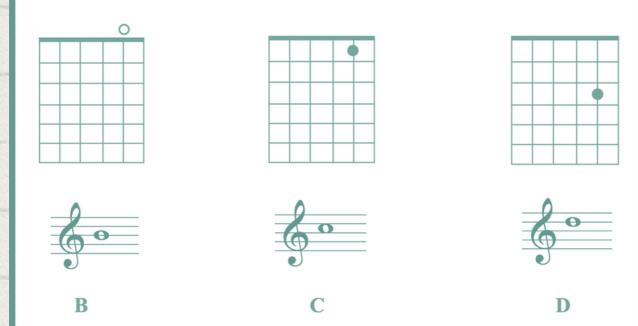


#### **1ST STRING EXERCISE**



### **NOTES ON SECOND STRING**

The open second string sounds the note B, the first finger on the first fret is C, the third finger on the third fret is D.



#### **2ND STRING EXERCISE**



# SONG: **ODE TO JOY LUDWIG VAN BEETHOVEN**



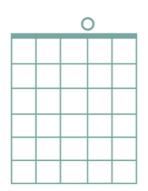


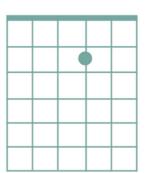
Play through the notes above using the B string and high E string. Then, play through the version below - ignoring the chord letters - which is a longer version. Finally, practice strumming the correct chord on the correct beat. If a bar doesn't have a chord above it, then continue playing the notes.



### **NOTES ON THIRD STRING**

The open third string sounds the note G, the second finger on the second fret is A.













#### **3RD STRING EXERCISE**



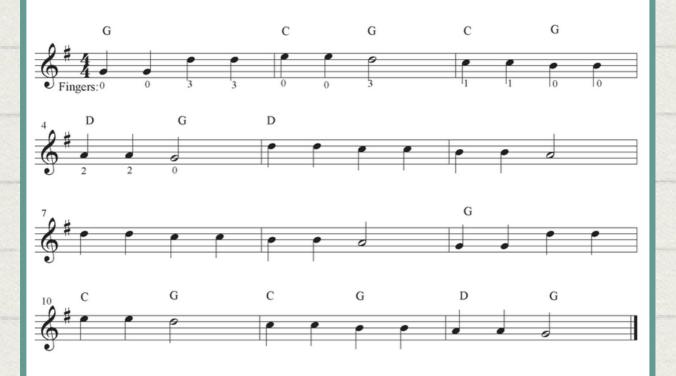
#### **EXERCISE ACROSS THREE STRINGS**







# SONG: TWINKLE, TWINKLE



#### **SONG: KING WENCESLAS**

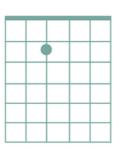
**English Traditional** 

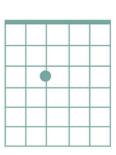


### **NOTES ON FOURTH STRING**

The open fourth string sounds the note D, the second finger on the second fret is E, the third finger on the third fret is F.













D

E

F

#### **4TH STRING EXERCISE**

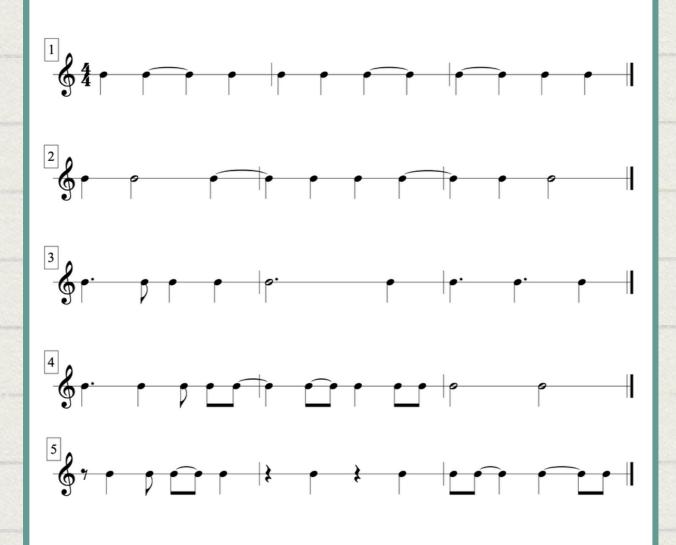






#### **RHYTHMS**

Introducing the tie and the dotted note value, along with the quaver rest. The tie connects two notes within a bar or across a barline. The dot adds half of the note's value to the note, for instance, a dotted crotchet equals one and a half beats. A dotted minim equals three beats etc. Play through each line using an open string.



## **SONG: AMAZING GRACE**

John Newton







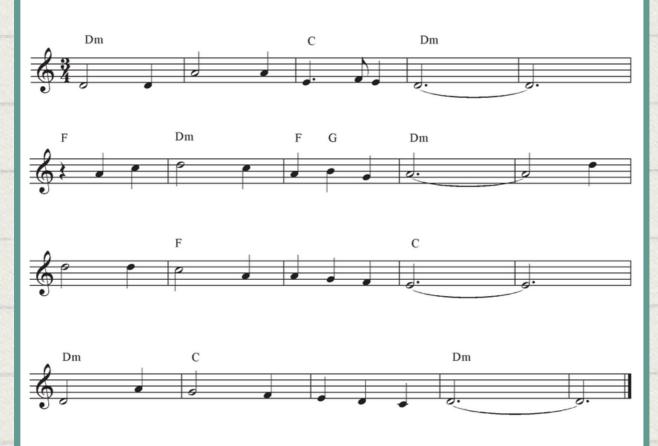
### **SONG: KING WENCESLAS**







### SONG: SCARBOROUGH FAIR

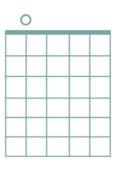


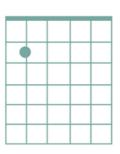
# SONG: PHAROAH MUSIC

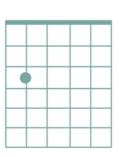


# **NOTES ON FIFTH STRING**

The open fifth string sounds the note A, the second finger on the second fret is B, the third finger on the third fret is C













#### **5TH STRING EXERCISE**

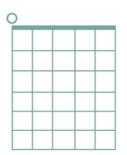


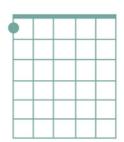


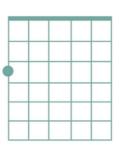


### **NOTES ON SIXTH STRING**

The open sixth string sounds the note E, the first finger on the first fret is F, the third finger on the third fret is G.













G

#### **6TH STRING EXERCISE**

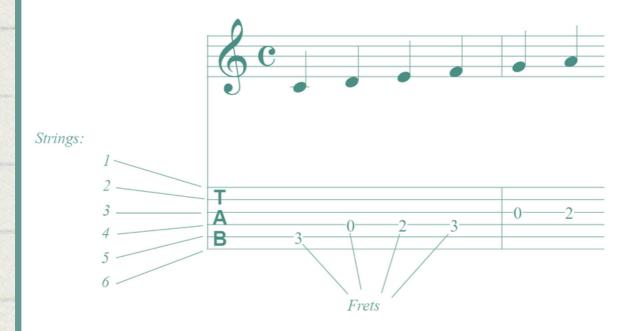






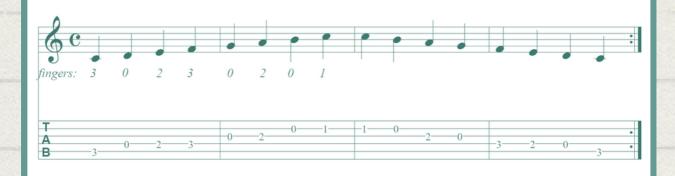
#### **READING TAB**

Tablature (or TAB) is a visual way of writing music for guitar and other stringed instruments. The hoizontal lines represent the strings of the instrument, and the numbers indicate the fret on which it is played. You will most likely see tabulature added underneath standard notation.



#### **C MAJOR SCALE**

The C major scale is illustrated below using notation and tabLature.



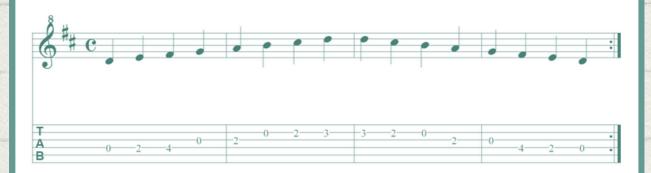
#### **G MAJOR SCALE**

The G major scale needs the note F raised by a semitone in order to conform to the major scale pattern. This is shown by a sharp(s) in the key signature, meaning every time you see the note F, play an F sharp.



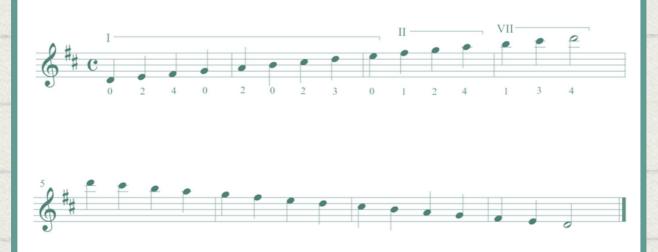
#### **D MAJOR SCALE**

The D major scale needs the notes F and C raised by a semitone in order to conform to the major scale pattern. This is shown by two sharps(s) in the key signature, meaning every time you see the notes F or C, play them sharp.



#### **TWO OCTAVES**

To play the second octave of the D scale, shift to second position as noted (II) and then to the seventh position.



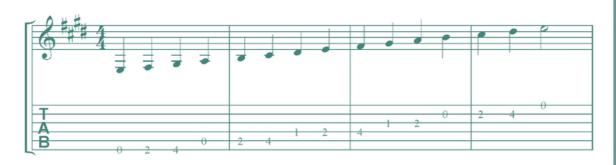
#### A MAJOR SCALE

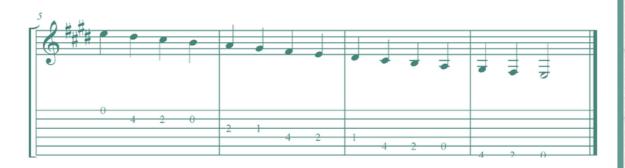
In A major, F,C and G are sharped.



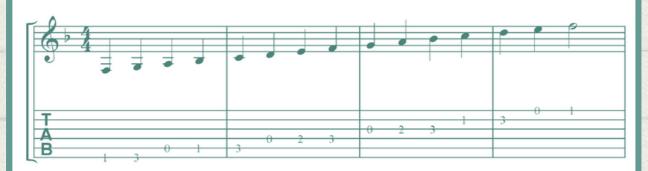


### **E MAJOR SCALE**





# **F MAJOR SCALE**



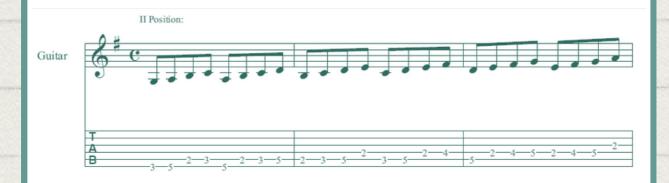


# **C MAJOR SCALE 2ND POSITION**



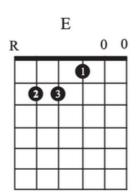


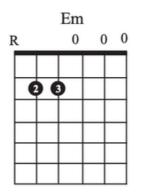
### **MAJOR SCALE WARM-UP**

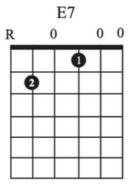


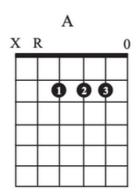


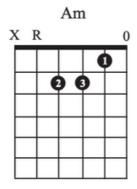


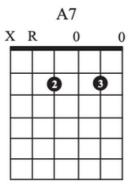


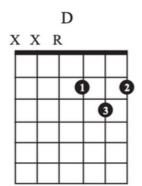


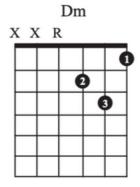


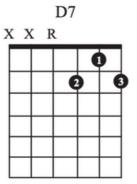


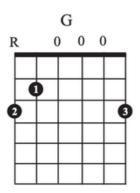


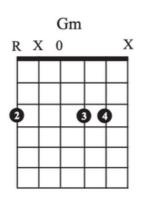


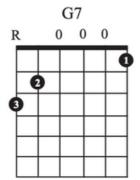


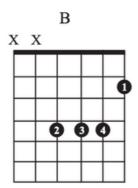


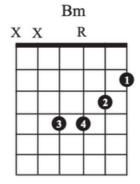


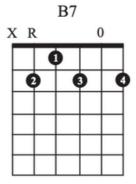


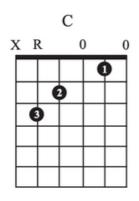


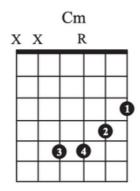


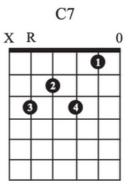


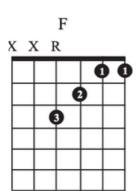


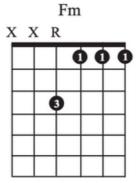


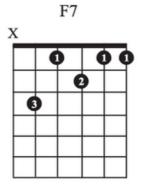


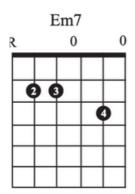


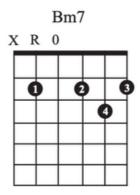


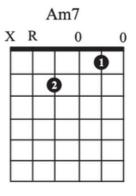


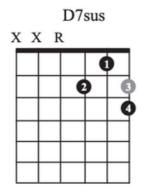


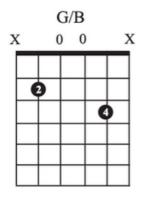


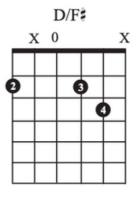


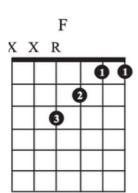


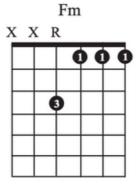


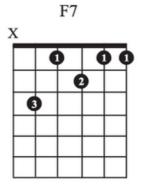


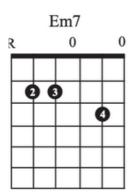


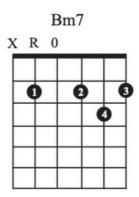


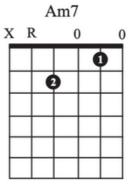


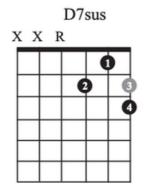


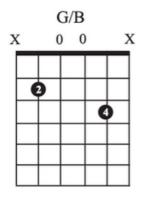


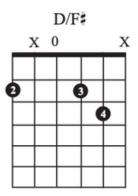














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